

INTERNATIONAL DEVELOPMENT STUDIES (IDEV)

IDEV*1000 Understanding Development and Global Inequalities Summer, Fall, and Winter (LEC: 3) [0.50]

The objective of the course is to provide an introduction to the study of international development as a contested and evolving effort to counteract global inequalities. Students will learn about the historical and political origins of the international development system, as well as the main development actors and institutions. The course will provide an introduction to foundational concepts within development studies, including poverty, inequality, human rights, foreign aid, and sustainable development.

Offering(s): Also offered through Distance Education format.

Department(s): Dean's Office, College of Social and Applied Human Sciences

Location(s): Guelph

IDEV*2000 Decolonizing Development Fall Only (LEC: 3) [0.50]

The objective of the course is understanding the role of colonization and racism in producing continued inequalities in both local and global contexts. The course examines how particular political, economic and social actors and institutions within the development system have been implicated in reproducing various forms of inequalities and also assesses their potential for addressing the causes and consequences of intersecting systems of oppression. Students receive training about how to integrate anti-colonial, anti-racist, and Indigenous perspectives and approaches to pursuing inclusive, equitable and sustainable development.

Prerequisite(s): 2.00 credits

Restriction(s): This is a Priority Access course. Some restrictions may apply during some time periods. See the department for more information.

Department(s): Dean's Office, College of Social and Applied Human Sciences

Location(s): Guelph

IDEV*2100 Research in International Development Fall Only (LEC: 3) [0.50]

This course explores the ethical dimensions of conducting research and producing knowledge in a context of inclusive and sustainable development. Students will explore the cultural, methodological and ethical challenges of conducting research in vulnerable communities, using concepts of positionality, difference, identity and intersectionality to understand the ways in which they might engage in a mutually-respectful process of research and engagement. The course provides a broad survey of research methods including documentary, observational, qualitative, and quantitative approaches, exploring their key characteristics, strengths and weaknesses and ethical implications of producing knowledge for development.

Prerequisite(s): IDEV*1000

Department(s): Dean's Office, College of Social and Applied Human Sciences

Location(s): Guelph

IDEV*2200 Policy, Economy and Society Fall Only (LEC: 3) [0.50]

This course focuses on the analysis of the major development and social justice policy problems facing societies across the globe by applying systematic principles and approaches to the study of the economy and its interconnectedness to society. Examples of policy problems that will be examined include poverty, inequality, environmental sustainability, work and employment, and technology and innovation, amongst others. Throughout the course, students engage in the handling and analysis of data that is necessary for the analysis of policy problems.

Prerequisite(s): GEOG*1220 or IDEV*1000

Department(s): Dean's Office, College of Social and Applied Human Sciences

Location(s): Guelph

IDEV*2300 Theoretical Perspectives on Development Winter Only (LEC: 3) [0.50]

This course will explore alternative theoretical perspectives on inclusive and sustainable development, drawing from an interdisciplinary lens of economics, sociology, geography and political science, amongst others. Students will examine how theoretical perspectives have changed over time and how they differ according to alternative disciplinary and philosophical perspectives. How dominant theoretical perspectives on development at any point in time influence policy and practice aimed at bringing about inclusive and sustainable development will also be explored.

Prerequisite(s): IDEV*2200 or (ECON*1050, ECON*1100)

Department(s): Dean's Office, College of Social and Applied Human Sciences

Location(s): Guelph

IDEV*2400 Development, Social Justice and Human Rights Winter Only (LEC: 3) [0.50]

This course will explore the nature of social justice and links to concepts and practice of human rights. It examines how development can be seen in terms of the advancement of social justice. Students will identify and critically assess alternative approaches to promoting social justice within a development context and the related actions by actors locally and globally. It will explore the related ethical issues associated with development policy and practice. Key topics will include poverty, hunger, power, gender, race, and class.

Prerequisite(s): 1 of IDEV*1000, IDEV*2200, JLS*1000

Department(s): Dean's Office, College of Social and Applied Human Sciences

Location(s): Guelph

IDEV*3000 Poverty and Inequality Fall Only (LEC: 3) [0.50]

This course explores the nature and determinants of poverty and inequality at the local and global levels and the interrelationship between these. It examines the patterns and dynamics of poverty and inequality, for example over time and geographically. In so doing, it explores the nature and practical application of alternative approaches to their assessment and measurement. Students will reflect on and critically assess diverse approaches to reducing poverty and inequality locally and globally.

Prerequisite(s): 7.50 credits including 1.00 credit in IDEV courses at the 2000 level

Department(s): Dean's Office, College of Social and Applied Human Sciences

Location(s): Guelph

IDEV*3100 Achieving Sustainable Development Winter Only (LEC: 3) [0.50]

This course explores the environmental, social, and economic dimensions of sustainability and the interrelationships and trade-offs between sustainability and inclusive development. Alternative approaches for assessing and measuring sustainability will be covered. The course enables students to reflect and critically assess diverse approaches to promoting inclusive development that is sustainable locally to globally. Key issues might include climate change, urbanization, trade, extractive industries, conservation and eco-tourism, pollution, resource depletion, and water and sanitation.

Prerequisite(s): 7.50 credits including (1.00 credit in IDEV courses at the 2000 level or ONEH*2000)

Department(s): Dean's Office, College of Social and Applied Human Sciences

Location(s): Guelph

IDEV*3200 Individual Work/Study in International Development Summer, Fall, and Winter (LEC: 3) [0.50]

This course is intended for students who seek to combine work and study in development with their academic course work. It may be used in connection with internships or work at international development agencies or other appropriate businesses and organizations (in Canada and abroad), for research and/or experience in a developing country, or for other practica or programs. Any faculty member at the University of Guelph with appropriate expertise may supervise the work/study project. In each case, the student and faculty member will agree on an outline of the work/study project and evaluation criteria. In all cases the project will involve a writing component.

Prerequisite(s): 10.00 credits

Restriction(s): Instructor consent required. Written approval of the faculty advisor for International Development.

Department(s): Dean's Office, College of Social and Applied Human Sciences

Location(s): Guelph

IDEV*3300 Engaging in Development Practice Fall and Winter (LEC: 3) [0.50]

This course provides an opportunity for students to engage with development practitioners in a real-world context. Students will implement a community engagement project determined in consultation with a community partner. The focus of engagement opportunities will be on the analysis of a development issue and defining related policy and/or practice options. The course explores the challenges associated with engaging with development practitioners in the real world and equips students with the necessary skills for successful engagement.

Prerequisite(s): 7.50 credits including 1.00 credit in IDEV courses at the 2000 level

Restriction(s): Restricted to students in BAH.IDS.

Department(s): Dean's Office, College of Social and Applied Human Sciences

Location(s): Guelph

IDEV*3400 Managing and Evaluating Change in Development Winter Only (LEC: 3) [0.50]

This course explores the key practical skills required by those engaged in the implementation of development policy and practice including logical frameworks, theories of change, impact assessment, and project management. It aims to equip students with an understanding of the nature of these techniques, and how and where they are employed. The strengths and weaknesses of these techniques and their implications for development policy and practice are explored.

Prerequisite(s): 7.50 credits including (1.00 credits in IDEV courses at the 2000 level or ONEH*2000)

Department(s): Dean's Office, College of Social and Applied Human Sciences

Location(s): Guelph

IDEV*3500 Field Course in Development Studies Summer Only (LEC: 3) [1.00]

This course examines development within the context of an international or Canadian location, with the location varying each year. The course is comprised of an on-campus teaching component followed by a field trip during the summer semester. Topics may include poverty, food security, global migration, sustainable development, gender, community engagement. Information on the location and cost of the field school is available in the fall semester from the department with applications in January, prior to each summer offering.

Prerequisite(s): 7.50 credits

Restriction(s): A cumulative average of 70%. Instructor consent required.

Department(s): Dean's Office, College of Social and Applied Human Sciences

Location(s): Guelph

IDEV*4000 Development in Action Fall and Winter (LEC: 3) [1.00]

This capstone course for the Major in International Development Studies course equips students to analyze complex issues in inclusive and sustainable development by applying and integrating the diverse theoretical and empirical concepts, approaches and ideas taught throughout their studies in International Development. Students will reflect on their personal positions and perspectives on development and drawing on their engagement experience. The course shows how different perspectives on sustainable and inclusive development can influence understanding and proposed solutions to development issues.

Prerequisite(s): 14.00 credits including IDEV*2400, IDEV*3000, IDEV*3100, IDEV*3300

Restriction(s): Registration in BA.IDS major. Minimum of 68% overall cumulative average. Instructor consent required.

Department(s): Dean's Office, College of Social and Applied Human Sciences

Location(s): Guelph

IDEV*4100 Thesis in International Development Studies I Summer, Fall, and Winter (LEC: 3) [0.50]

Supervised by a faculty member, students will undertake a literature review and plan, develop and write a research proposal. The topic of thesis will be selected in consultation with the supervisory faculty member prior to registration for the course. Students are advised to contact the IDS Academic Advisor for further information.

Prerequisite(s): 14.00 credits including IDEV*3000, IDEV*3100

Restriction(s): Registration in BA.IDS with a minimum average of 80% in all IDS major course attempts. Instructor consent required.

Department(s): Dean's Office, College of Social and Applied Human Sciences

Location(s): Guelph

IDEV*4150 Thesis in International Development Studies II Summer, Fall, and Winter (LEC: 3) [0.50]

Students conduct, write and present an undergraduate thesis under the supervision of a faculty member.

Prerequisite(s): IDEV*4100

Restriction(s): Restricted to students in BAH.IDS. Instructor consent required.

Department(s): Dean's Office, College of Social and Applied Human Sciences

Location(s): Guelph

IDEV*4190 Regional Context Summer, Fall, and Winter (LEC: 1.5) [0.25]

In this course students will learn about a region that they intend to study further in an advanced work/study project (IDEV*4200). It may be offered as a reading course or as a seminar.

Prerequisite(s): 10.00 credits including IDEV*2010 or IDEV*2500

Restriction(s): Instructor consent required. Written approval of the faculty advisor for International Development.

Department(s): Dean's Office, College of Social and Applied Human Sciences

Location(s): Guelph

IDEV*4200 Advanced Work/Study in International Development Summer, Fall, and Winter (LEC: 3) [0.75]

Individual work/study option at an advanced level. See IDEV*3200 for course description.

Prerequisite(s): IDEV*4190

Restriction(s): Instructor consent required. Written approval of the faculty advisor for International Development.

Department(s): Dean's Office, College of Social and Applied Human Sciences

Location(s): Guelph

IDEV*4600 Advocating and Effecting Change in Development Policy and Practice Summer, Fall, and Winter (LEC: 3) [0.50]

This course aims to equip students with the knowledge and understanding needed to advocate for, and bring about, change in policy and practice that impact inclusive and sustainable development within government, civil society organizations and the private sector. The course examines the actions and processes through which changes in policy and practice take place, and the barriers that need to be overcome in order to effect such changes. These might include formal legal, political and administrative engagement, use of social media, protest, civil disobedience, etc. The course predominantly involves the in-depth analysis of successes and failures of advocacy and activism efforts at bringing about changes that have positive development impacts.

Prerequisite(s): 14.00 credits including (4 of ANTH*3770, FRHD*3090, GEOG*3020, IDEV*2200, IDEV*2400, IDEV*3000, IDEV*3100, IDEV*3300, IDEV*3400, ONEH*3000, POLS*3670)

Department(s): Dean's Office, College of Social and Applied Human Sciences

Location(s): Guelph