**Grades**

**Grading System**

The grading system at the University of Guelph-Humber is as follows:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>90-100</td>
</tr>
<tr>
<td>A</td>
<td>85-89</td>
</tr>
<tr>
<td>A-</td>
<td>80-84</td>
</tr>
<tr>
<td>B+</td>
<td>77-79</td>
</tr>
<tr>
<td>B</td>
<td>73-76</td>
</tr>
<tr>
<td>B-</td>
<td>70-72</td>
</tr>
<tr>
<td>C+</td>
<td>67-69</td>
</tr>
<tr>
<td>C</td>
<td>63-66</td>
</tr>
<tr>
<td>C-</td>
<td>60-62</td>
</tr>
<tr>
<td>D+</td>
<td>57-59</td>
</tr>
<tr>
<td>D</td>
<td>53-56</td>
</tr>
<tr>
<td>D-</td>
<td>50-52</td>
</tr>
<tr>
<td>F</td>
<td>0-49</td>
</tr>
</tbody>
</table>

In addition, selected University of Guelph-Humber courses will use this alternate grading system.

**Alternate Grading System**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>OP</td>
<td>Outstanding (Pass)</td>
</tr>
<tr>
<td>P</td>
<td>Pass</td>
</tr>
<tr>
<td>F</td>
<td>Fail</td>
</tr>
</tbody>
</table>

**Other Grade Notations**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUD</td>
<td>Audit</td>
</tr>
<tr>
<td>CRD</td>
<td>Credit</td>
</tr>
<tr>
<td>CR/NCR</td>
<td>Credit/No Credit</td>
</tr>
<tr>
<td>DEF</td>
<td>Deferred Privilege</td>
</tr>
<tr>
<td>INC</td>
<td>Incomplete</td>
</tr>
<tr>
<td>INP</td>
<td>In Progress</td>
</tr>
<tr>
<td>MNR</td>
<td>Mark Not Received</td>
</tr>
<tr>
<td>WF</td>
<td>Withdrawn with Failure</td>
</tr>
<tr>
<td>X XF</td>
<td>Supplemental Privilege Failed (XX denotes the original failing grade)</td>
</tr>
<tr>
<td>X XP</td>
<td>Supplemental Privilege Passed (XX denotes the original failing grade)</td>
</tr>
</tbody>
</table>

**Grading Procedures**

Feedback to students on work completed or in progress is an integral part of teaching and learning in that it allows students to measure their understanding of material and their progress on learning objectives. Feedback often goes beyond grading-an indication of the standard achieved-to include comments on the particular strengths and weaknesses of a student’s performance. While the nature and frequency of such feedback will vary with the course, the University of Guelph-Humber is committed to providing students with appropriate and timely feedback on their work. Instructors must provide meaningful feedback, at minimum 20% of the final course grade, prior to the 40th class day. For courses which are of shorter duration, 20% of the final grade must be provided two-thirds of the way through the course. This may include but is not exclusive to returning papers, assignments, in-class or laboratory quizzes, laboratory reports, or mid-term examinations prior to the 40th class day. In research and independent study courses, instructors may provide students with a realistic idea of their performance through assessment of a research plan, literature review, annotated bibliography, oral presentation, or other portions of the final product. Any exceptions to the grading procedure resolutions which are not specifically outlined in the resolutions themselves require the approval of the Chair of the Department.

**Resolution 1**

That the assignment of grades at the University of Guelph-Humber will be based on clearly defined standards, which are to be published in the Undergraduate Calendar for the benefit of faculty and students and that the definitions for each of the numerical grade range (letter grades) be as follows:

- **80 - 100 (A) Excellent.** An outstanding performance in which the student demonstrates a superior grasp of the subject matter, and an ability to go beyond the given material in a critical and constructive manner. The student demonstrates a high degree of creative and/or logical thinking, a superior ability to organize, to analyze, and to integrate ideas, and a thorough familiarity with the appropriate literature and techniques.

- **70 - 79 (B) Good.** A more than adequate performance in which the student demonstrates a thorough grasp of the subject matter, and an ability to organize and examine the material in a critical and constructive manner. The student demonstrates a good understanding of the relevant issues and a familiarity with the appropriate literature and techniques.

- **60 - 69 (C) Acceptable.** An adequate performance in which the student demonstrates a generally adequate grasp of the subject matter and a moderate ability to examine the material in a critical and constructive manner. The student displays an adequate understanding of the relevant issues, and a general familiarity with the appropriate literature and techniques.

- **50 - 59 (D) Minimally Acceptable.** A barely adequate performance in which the student demonstrates a familiarity with the subject matter, but whose attempts to examine the material in a critical and constructive manner are only partially successful. The student displays some understanding of the relevant issues, and some familiarity with the appropriate literature and techniques.

- **0 - 49 (F) Fail.** An inadequate performance.

**Resolution 2**

That faculties must use evaluation criteria which measure quality of performance and not merely activity. Unannounced evaluations or surprise assessments may not be used for course assessment purposes or to determine course grades.

**Resolution 3**

That faculties are not to use predetermined, arbitrary distributions in the assignment of grades in individual courses.

**Resolution 4**

**Part A**

That, by the start of the course selection period for the semester in which the course will be offered, faculties will provide a course description for
posting to the university web site. This course description shall include a
brief summary of the course topics and requirements, the general format
of the course, and the methods of evaluation.

Part B
That, by the first class meeting of the course (by the end of the first week
of classes for distance education courses), the faculty must provide
students with a written course outline that is a detailed description of
course requirements, the methods of evaluation, and the timing of the
evaluations.

Resolution 5
That the methods and/or timing of evaluation as indicated on the course
outline should not be changed after the first class meeting except under
strictly adhered to conditions. Notice of proposed change and of the
class at which consent is to be sought, must be given at a previously
scheduled class. Where the change is supported by the faculty and is
consistent with University policies and procedures such change may be
enacted with the unanimous consent of students. If unanimous consent
of the students has not been obtained, the change may be enacted
only with the approval of the Program Head and only if alternative and
equitable accommodation is available to students opposed to the change.

Resolution 6
That all term tests, assignments, laboratory reports, etc., should be
returned to, or discussed with students, without undue delay and in any
case before the last day of the examination period. If the material is
necessary for the preparation of the final examination, it must be returned
or discussed as soon as possible and in any case no later than three days
before the examination.

Resolution 7
That Program Heads must coordinate multiple section courses in terms
of course content, evaluation procedures and final grades.

Resolution 8
That program must keep under continual review its grading procedures
and matters that relate to academic standards to make sure the
University’s policies are being applied.

Resolution 9
The Board of Undergraduate Studies has by formal resolution undertaken
to do as follows:

• to specify clearly the administrative responsibility of Program
  Heads with respect to the methods of evaluation, the setting of
  examinations and the determining of grades in courses in their
  program.
• to review the effects of the pass by course system on the academic
  standards of the University.
• to request each program to review its overall academic standards
  and, in particular, its requirements for graduation.
• to examine whether the prerequisites at the secondary school level
  required for admission to the University of Guelph-Humber are
  adequate.
• from time to time, to review and monitor the academic standards
  across the University to ensure that there is consistency and that the
  regulations of the University are being adhered to.

Resolution 10
In determining grades for written assignments the faculty should take
into consideration the student’s ability to use correctly and effectively the
language appropriate to the assignment.

Resolution 11
The Program Head should review, prior to the commencement of classes,
the manner in which a faculty member intends to conduct a course and
to determine final grades. If the Program Head disagrees with the faculty
member’s intention or subsequently with the implementation of the
stated intentions, the Program Head will discuss their concerns with
the faculty member. If agreement cannot be reached, the matter will be
referred to the Vice-Provost, who will advise the Program Head of the
Vice-Provost’s decision. The advice may include a recommendation on
examination procedures.

Submission of Final Grades
General Information
Registrarial Services, distributes the "Grades Due Report" forms to
facultys one week prior to the examinations period for the semester. The
"Grades Due Report" specifies the deadline date for submission of grades
to Registrarial Services.

Faculty’s Responsibilities
The faculty is to retain all final examination papers and term
assessments not returned to students for a period of one semester.
The "Grades Due Report" form distributed by Registrarial Services, will
carry the due date for grades for each course section. The due dates are
established in accordance with the regulations of University of Guelph-
Humber Senate.

Grades must be submitted to Registrarial Services by the deadline stated
on the "Grades Due Report". The early submission of grades will assist
in their processing. Grades that are not received prior to the release of
student grades are reported as "MNR" (mark not received).

Class lists are updated regularly on the Class List Web-site for download
through the Faculty Support Officer. Lists downloaded from the Class
List Web-site list all officially registered students in a class. The program
must explain any changes to the list, e.g., in the case of:

1. A student whose name is not on the list, but who has been attending
class.
2. A student whose name appears on the list, but for whom the faculty
has no record.

Faculty must not grant an extension of time to any student beyond the
final date for submission of grades for that course. Facultys must report
students who do not satisfy course requirements by assigning a grade
of "INC" and noting incomplete work on an "Faculty's Recommendation"
form.

Faculty’s Recommendation Form
Faculty must only submit grades for students who have completed
their final work for a course. If a student does not complete a
final examination or final assignment, the faculty must enter
"INC" (incomplete) on the "Grade Report" form and complete a "Faculty's
Recommendation" form for the student. The "Faculty's Recommendation"
form is available from the Academic Advisor. Faculty members must
submit the "Faculty’s Recommendation" form(s) along with the "Grade
Report" form to the Office of Registrarial Services. The Academic
Review Sub-Committee will contact the faculty and/or program heads at the time of meetings if this procedure is not followed. The faculty’s recommendations assist the members of the Academic Review Sub-Committee in making their decision. The faculty must complete all sections of the form for each student reported.

**Student’s Responsibilities**

Students must have all final assignments completed and submitted to faculty by the deadline dates indicated in the course outline. Faculty members cannot grant extensions beyond the deadline for submission of grades. Students who are unable to satisfy the submission deadlines established by the faculty and who wish special consideration for medical, psychological or compassionate reasons should request academic consideration (refer to Academic Consideration, Appeals and Petitions).

**Program Head’s Responsibilities**

The Program Head receives final grade submissions from faculty teaching within their designated program. The Program Head signs student grades in the approval area on the "Grade Report" form. The Program Head's signature indicates that they believe the grades submitted for that course adhere to the Senate’s established academic regulations.

If the Program Head has reason to believe that the academic regulations have not been adhered to, the Program Head will consult with the faculty member in question to seek clarification and resolution to any error or omission. Should a satisfactory resolution not be obtained in discussion with the faculty member responsible for the course in question, the Program Head will refer the matter to the Vice Provost. The Vice Provost will act to ensure that the academic regulations of Senate are adhered to. The Program Head should be available for consultation with the Vice Provost on such matters.

Program Heads, at their discretion, are strongly encouraged to conduct periodic reviews of the methods of assessment, class averages, distribution of grades and failure rates in courses offered by that program to ensure that grade abuse does not occur.

**Academic Advisor’s Responsibilities**

The Academic advisor reviews the list of "INC" (incomplete) courses, matching medical documentation, requests for academic consideration, and counselling files (refer to Deferred Privileges). The Academic Advisor in conjunction with the Academic Review Sub-Committee assigns deferred privileges where appropriate and forwards decisions to Registrarial Services.

**Campus Registrar’s Responsibilities**

Registrarial Services ensures examination results are recorded; notifies the student of their grades via WebAdvisor; and records deferred privilege decisions (refer to Deferred Privileges).

**Release of Final Grades**

Grades are official on the day that they are issued to students. It is the responsibility of Registrarial Services to release the grades to the student and to record the grades on the student’s official University of Guelph-Humber transcript.

Grades for students who have been advised by Student Financial Services, that they are on academic sanction will not be released until notification/authorization is received indicating that the account has been cleared to the satisfaction of Student Financial Services. To receive grades, students must clear their sanction by the last day of classes.

Students who are required to withdraw will be notified at their mailing address.

Summer Session grades are released approximately two weeks after the conclusion of examinations. The grades and the continuation of study status are considered to be unofficial until the end of the Summer Semester.

All grades are available through WebAdvisor. Students who require an official copy of their grade report can request an official transcript.