

BACHELOR OF APPLIED SCIENCE (BASC.) - MAJOR EARLY CHILDHOOD STUDIES - DIPLOMA IN EARLY CHILDHOOD EDUCATION

Our innovative program focuses on the physical, social, emotional and cognitive development of young children within the context of the family and community. The program curriculum has been designed to ensure that students are provided the breadth and depth of knowledge necessary to be able to work confidently with and create programs for children and families and to be eligible to pursue further studies, such as teacher's college, graduate programs or specific therapeutic approaches. The program offers students the opportunity to develop a strong skill-set through participation in a variety of field placements and the knowledge required for a professional career in a leadership position in any area working with children and families in the private or public sector.

Students are required to complete 20.00 credits in order to be eligible for graduation. This includes 18.00 core credits, 2.00 general elective options. Students must complete these requirements in order to be eligible to graduate with both the university honours degree (awarded by the University of Guelph) and the college diploma (awarded by Humber). No option exists to graduate with only one of the above listed credentials as the program is fully integrated.

Conditions for Graduation

In addition to meeting all program specific course and credit requirements, students must have a minimum 60% cumulative average in order to be eligible for graduation. Students will not normally be eligible to graduate while on Probationary status or Required to Withdraw status. A student denied graduation while on Probationary status or Required to Withdraw status may submit a request for Academic Consideration to the Academic Review Sub-Committee.

Practicums

Practicum 1

Student's first field practicum is a 6 day job shadow experience that explores the role of a professional early childhood educator in early learning settings.

Practicum 2

Student's second field practicum experience focuses on infant and toddler early learning settings. The student will follow the ministry and college of ECE requirements while gaining practical skills and implementing their theoretical knowledge during this 15 day practicum.

Practicum 3

Student's third field practicum experience focuses on special needs. The student will follow the ministry and college of ECE requirements while engaging and interacting with children with a variety of needs, with a focus on diversity and inclusion. The student will gain practical skills and implement their theoretical knowledge during this 15 day practicum.

Practicum 4

Student's fourth field practicum experience focuses on the role of the professional in the community. The student will follow the ministry and college of ECE requirements while engaging and interacting with children and families in community settings. The student will gain practical skills and implement their theoretical knowledge during this 15 day practicum.

Practicum 5 and 6

Student's fifth and sixth practicum experiences focus on the role of the professional in an environment which impacts children and families. These field practicum experiences are designed to support the individual student's career or professional goals. The student will gain practical skills and implement their theoretical knowledge during this full academic year 52 day practicum.

Schedule of Studies

Note: All courses are weighted 0.50 credits unless noted otherwise.

Code	Title	Credits
Semester 1		
AHSS*1110	Introductory Psychology: Dynamics	0.50
AHSS*1130	Principles of Sociology	0.50
AHSS*1290	University Writing Skills for Early Childhood Studies	0.50
ECS*1000	Foundations of Early Childhood	0.50
ECS*1010	Infant and Toddler Development	0.50
Semester 2		
AHSS*1120	Introductory Psychology: Principles	0.50
ECS*1030	Field Practicum I	0.50
ECS*1050	Early and Middle Childhood Development	0.50
ECS*1060	Health and Safety in Early Childhood Settings	0.50
ECS*1070	Children and Play	0.50
Semester 3		
ECS*2010	Observing and Recording Children's Behaviour	0.50
ECS*2050	Curriculum Development I - Early Childhood	0.50
ECS*2080	Social Justice in the Field of Early Childhood Studies	0.50
SCMA*2020	Basic Concepts of Anatomy and Physiology	0.50
SCMA*2040	Research Methods for Social Science	0.50
Semester 4		
ECS*2000	Parent-Child Relations	0.50
ECS*2040	Field Practicum II	0.50
ECS*2060	Curriculum Development II: School-Age Children	0.50
ECS*2070	Children with Exceptionalities	0.50
0.50 electives		0.50
Semester 5		
ECS*3030	Field Practicum III	0.50
ECS*3090	Family Perspectives	0.50
ECS*3100	Implementing Interventions for Children	0.50
ECS*3110	Mental Health and Trauma in Early Childhood Studies	0.50
SCMA*3040	Quantitative Methods for Social Science	0.50

Semester 6

ECS*3020	Counselling and Communication Skills In Family Consultation	0.50
ECS*3050	Child Care and Public Policy	0.50
ECS*3060	Field Practicum IV	0.50
ECS*3080	Assessment and Intervention with Children and Families	0.50
0.50 electives		0.50

Semester 7

ECS*4010	Inter-Professional Collaboration in Early Childhood Settings	0.50
ECS*4070	Field Practicum V	1.00
ECS*4100	Advocacy and Leadership in Early Childhood	0.50
0.50 electives		0.50

Semester 8

ECS*4030	Professional Issues in Early Childhood Studies	0.50
ECS*4040	Program Development, Administration, and Evaluation	0.50
ECS*4080 or ECS*4800	Field Practicum VI Honours Research Seminar in Early Childhood Studies	1.00
0.50 electives		0.50