

BACHELOR OF APPLIED SCIENCE (BASC.), MAJOR EARLY CHILDHOOD STUDIES - DIPLOMA IN EARLY CHILDHOOD EDUCATION

Our innovative program focuses on the physical, social, emotional and cognitive development of young children within the context of the family and community. The program curriculum has been designed to ensure that students are provided the breadth and depth of knowledge necessary to be able to work confidently with and create programs for children and families and to be eligible to pursue further studies, such as teacher's college, graduate programs or specific therapeutic approaches. The program offers students the opportunity to develop a strong skill-set through participation in a variety of field placements and the knowledge required for a professional career in a leadership position in any area working with children and families in the private or public sector.

Students are required to complete 20.00 credits in order to be eligible for graduation. This includes 18.00 core credits, 2.00 general elective options. Students must complete these requirements in order to be eligible to graduate with both the university honours degree (awarded by the University of Guelph) and the college diploma (awarded by Humber). No option exists to graduate with only one of the above listed credentials as the program is fully integrated.

Conditions for Graduation

In addition to meeting all program specific course and credit requirements, students must have a minimum 60% cumulative average in order to be eligible for graduation. Students will not normally be eligible to graduate while on Probationary status or Required to Withdraw status. A student denied graduation while on Probationary status or Required to Withdraw status may submit a request for Academic Consideration to the Academic Review Sub-Committee.

Practicums

Practicum 1

Student's first field practicum is a 6 day job shadow experience that explores the role of a professional early childhood educator in early learning settings.

Practicum 2

Student's second field practicum experience focuses on infant and toddler early learning settings. The student will follow the ministry and college of ECE requirements while gaining practical skills and implementing their theoretical knowledge during this 15 day practicum.

Practicum 3

Student's third field practicum experience focuses on special needs. The student will follow the ministry and college of ECE requirements while engaging and interacting with children with a variety of needs, with a focus on diversity and inclusion. The student will gain practical skills and implement their theoretical knowledge during this 15 day practicum.

Practicum 4

Student's fourth field practicum experience focuses on the role of the professional in the community. The student will follow the ministry and college of ECE requirements while engaging and interacting with children and families in community settings. The student will gain practical skills and implement their theoretical knowledge during this 15 day practicum.

Practicum 5 and 6

Student's fifth and sixth practicum experiences focus on the role of the professional in an environment which impacts children and families. These field practicum experiences are designed to support the individual student's career or professional goals. The student will gain practical skills and implement their theoretical knowledge during this full academic year 52 day practicum.

Schedule of Studies

Note: All courses are weighted 0.50 credits unless noted otherwise.

| Code | Title | Credits |
|-------------------|--|---------|
| Semester 1 | | |
| AHSS*1110 | Introductory Psychology: Dynamics | 0.50 |
| AHSS*1130 | Principles of Sociology | 0.50 |
| AHSS*1290 | University Writing Skills for Early Childhood Studies | 0.50 |
| ECS*1000 | Foundations of Early Childhood | 0.50 |
| ECS*1010 | Infant and Toddler Development | 0.50 |
| Semester 2 | | |
| AHSS*1120 | Introductory Psychology: Principles | 0.50 |
| ECS*1030 | Field Practicum I | 0.50 |
| ECS*1050 | Early and Middle Childhood Development | 0.50 |
| ECS*1060 | Health and Safety in Early Childhood Settings | 0.50 |
| ECS*1070 | Children and Play | 0.50 |
| Semester 3 | | |
| ECS*2010 | Observing and Recording Children's Behaviour | 0.50 |
| ECS*2050 | Curriculum Development I - Early Childhood | 0.50 |
| ECS*2080 | Social Justice in the Field of Early Childhood Studies | 0.50 |
| SCMA*2020 | Basic Concepts of Anatomy and Physiology | 0.50 |
| SCMA*2040 | Research Methods for Social Science | 0.50 |
| Semester 4 | | |
| ECS*2000 | Parent-Child Relations | 0.50 |
| ECS*2040 | Field Practicum II | 0.50 |
| ECS*2060 | Curriculum Development II: School-Age Children | 0.50 |
| ECS*2070 | Children with Exceptionalities | 0.50 |
| 0.50 electives | | 0.50 |
| Semester 5 | | |
| ECS*3030 | Field Practicum III | 0.50 |
| ECS*3090 | Family Perspectives | 0.50 |
| ECS*3100 | Implementing Interventions for Children | 0.50 |
| ECS*3110 | Mental Health and Trauma in Early Childhood Studies | 0.50 |
| SCMA*3040 | Quantitative Methods for Social Science | 0.50 |

Semester 6

| | | |
|----------------|--|------|
| ECS*3020 | Counselling and Communication in Family Consultation | 0.50 |
| ECS*3050 | Child Care and Public Policy | 0.50 |
| ECS*3060 | Field Practicum IV | 0.50 |
| ECS*3080 | Assessment and Intervention with Children and Families | 0.50 |
| 0.50 electives | | 0.50 |

Semester 7

| | | |
|----------------|--|------|
| ECS*4010 | Inter-Professional Collaboration in Early Childhood Settings | 0.50 |
| ECS*4070 | Field Practicum V | 1.00 |
| ECS*4100 | Advocacy and Leadership in Early Childhood | 0.50 |
| 0.50 electives | | 0.50 |

Semester 8

| | | |
|----------------|---|------|
| ECS*4030 | Professional Issues in Early Childhood Studies | 0.50 |
| ECS*4040 | Program Development, Administration, and Evaluation | 0.50 |
| ECS*4080 | Field Practicum VI | 1.00 |
| 0.50 electives | | 0.50 |