

RURAL STUDIES

Rural Studies core faculty are from within the School of Environmental Design & Rural Development (Capacity Development and Extension, Landscape Architecture, Rural Planning and Development).

The program focuses on two fields:

- **Sustainable Rural Communities** - Sustainable rural communities are characterized by long-term well-being based on the integration of economic, social and environmental factors in their planning and activities. Four sectors of sustainable rural communities have been designated: environment and sustainability, social structure and processes, human resource development, and sustainable rural economic development.
- **Sustainable Landscape Systems** - The sustainable landscape systems field examines structure, process, and change in the rural landscape through research on bio-physical and socio-cultural sectors.

A number of different disciplines are represented and an interdisciplinary approach is taken to integrate across subject areas. Students may choose among fields and choose a sector within the field for relatively more-intensive study.

Administrative Staff

Director, School of Environmental Design and Rural Development (SEDRD)

Sean Kelly (101 Landscape Architecture, Ext. 56874)
sean.kelly@uoguelph.ca

Graduate Program Coordinator

Leith Deacon (122 Landscape Architecture, Ext. 52521)
rst.gpc@uoguelph.ca

Graduate Program Assistant

Lorena Barker (104 Landscape Architecture, Ext. 56780)
rsphd@uoguelph.ca

Graduate Faculty

This list may include Regular Graduate Faculty, Associated Graduate Faculty and/or Graduate Faculty from other universities.

Nadia Amoroso

BLA, MUD Toronto, PhD Univ College London, CSLA, OALA - Associate Professor
Graduate Faculty

Nicolas Brunet

B.Sc. McGill, M.Sc. Guelph, PhD McGill, RPP, MCIP - Associate Professor
Graduate Faculty

Wayne J. Caldwell

BA, MA Western, PhD Waterloo - Professor
Graduate Faculty

Ataharul Chowdhury

B.Sc., M.Sc. Bangladesh, M.Sc. Wageningen, PhD Vienna - Associate Professor
Graduate Faculty

Robert Corry

BLA Guelph, MLA Minnesota, PhD Michigan, CSLA, OALA - Professor

Graduate Faculty

Leith Deacon

BA Windsor, M.Sc. Guelph, PhD Western, RPP, MCIP - Associate Professor
Graduate Faculty

John Devlin

BA Dalhousie, MA Calgary, MA Carleton, PhD Guelph - Professor Emeritus
Associated Graduate Faculty

Sara Epp

BA, MA Brock, PhD Guelph - Assistant Professor
Graduate Faculty

John E. FitzGibbon

BA McMaster, M.Sc. Wales, PhD McGill, RPP, MCIP - Professor Emeritus
Associated Graduate Faculty

Ryan Gibson

BA, MRD Brandon, PhD Memorial - Associate Professor
Graduate Faculty

Dave Guyadeen

BURPI Ryerson, MPA Western, PhD Waterloo, RPP, MCIP - Assistant Professor
Graduate Faculty

Helen Hambly

BA Toronto, MES, PhD York - Professor
Graduate Faculty

Martin Holland

BA Dalhousie, MLA Virginia, PhD UI Urbana-Champaign, CSLA, OALA, ASLA - Associate Professor
Graduate Faculty

Sean Kelly

BLA, M.Sc. Guelph, CSLA, OALA, ASLA - Associate Professor and Director
Graduate Faculty

Karen Landman

BLA, M.Sc. Guelph, PhD Queen's, OPPI - Professor
Graduate Faculty

Allan C. Lauzon

BA, M.Sc. Guelph, EdD Toronto - Professor
Graduate Faculty

Sheri Longboat

BES Waterloo, BEd Brock, MA, PhD Wilfrid Laurier - Associate Professor
Graduate Faculty

Cecelia Paine

BLA Illinois, MLA Michigan, FCSLA, FASLA, OALA - Professor Emeritus
Associated Graduate Faculty

Silvia Sarapura

B.Sc. Central Peru, M.Sc., PhD Guelph - Assistant Professor
Graduate Faculty

Brendan Stewart

BLA Guelph, MLA UC Berkeley, CSLA, OALA, CAHP - Assistant Professor
Graduate Faculty

PhD Program

Admission Requirements

To be considered for admission, an applicant must have a master's degree (or the equivalent) from a recognized university in a relevant discipline. Master's graduates in a range of humanities, social-science and applied-science disciplines are eligible for consideration for admission. As examples, master's graduates in geography, sociology, planning, landscape architecture, environmental science, capacity development and extension, and international development may be particularly suitable. Applicants who have not completed courses relevant to rural studies or gained experience in rural communities may be required to do so prior to admission or as part of initial phases of the PhD program.

The program's admission policy is governed by the availability of graduate advisors and other resources and by the need to admit applicants from a variety of disciplines and backgrounds. The interaction of students with diverse backgrounds greatly enhances the interdisciplinary approaches in the program. The program also seeks to achieve the significant participation of women and Indigenous Peoples from North America and international students. Applicants should consult the program website and/or Graduate Program Assistant for the application deadline.

Program Requirements

The objective of the program is to provide opportunities for advanced studies and research on the integration of socio-cultural and bio-physical components for capacity development, design, or planning of landscape systems and rural communities. Graduates are prepared to become leading specialists in addressing sustainable landscapes and rural community issues. Interdisciplinary research is emphasized, building on the disciplines of capacity development and extension, landscape architecture, and rural planning and development within SEDRD.

Advisory Committee

Each doctoral student has an Advisory Committee composed of faculty members from a range of disciplines pertinent to the field, specialization and research topic. Each committee consists of at least three members. Committees are broadly based with at least two major disciplines represented by its members. The Advisor and the Advisory Committee provide guidance to allow for the student's intellectual growth in the program.

The Advisory Committee assesses and approves the thesis-research proposal, which is to be prepared by the student by the end of the second year and upon completion of the qualifying examination.

Course Requirements

The minimum course and credit requirements for the PhD in Rural Studies consist of:

Code	Title	Credits
RST*6000	Sustainable Rural Systems I	0.50
RST*6010	Sustainable Rural Systems II	0.50
RST*6100	Integrative Research Methods I	0.50
RST*6110	Integrative Research Methods II	0.50

Additional courses may be required by the student's Advisory Committee. Make-up courses may be required prior to admission to the PhD program or early in the program. All courses will normally be completed prior to the

qualifying examination. All or most of the courses should be taken in the first year of study.

Qualifying Examination

The qualifying examination for the PhD program in Rural Studies assesses the acceptability of the intellectual capability and research potential of students. The examination committee is constituted to represent a range of disciplines pertinent to the field.

The qualifying examination is used to determine if the student has an advanced level of knowledge and competence in the area(s) of specialization related to their research. The areas of specialization typically focus on one of the program fields; however, it is acceptable to have an area of specialization outside of these fields as long as it is agreed upon by the graduate student, Graduate Program Coordinator, and the Advisory Committee. The qualifying examination has both written and oral components. The written component is based on the common core subject area of the field and the student's selected sector. The oral examination is devoted to discussion of the written materials. The examination evaluates the student's ability to integrate disciplinary knowledge within the field and to undertake interdisciplinary research. The qualifying examination must be completed by the end of semester five.

Courses

RST*6000 Sustainable Rural Systems I Fall Only [0.50]

This course situates rural studies in its contemporary theoretical contexts and provides an elaboration of some of the core concepts used in the Rural Studies program. Students explore a range of sustainable development theoretical perspectives in the context of rural communities and landscape systems, and increase understanding of multiple disciplinary vantage points.

Department(s): School of Environmental Design and Rural Development

Location(s): Guelph

RST*6010 Sustainable Rural Systems II Winter Only [0.50]

This course builds upon theoretical grounding developed in Sustainable Rural Systems I. Students work with their advisor to prepare and present a paper on sustainable development theory in the rural communities and environment context as it pertains to their research interests.

Prerequisite(s): RST*6000

Restriction(s): Instructor consent required.

Department(s): School of Environmental Design and Rural Development

Location(s): Guelph

RST*6100 Integrative Research Methods I Fall Only [0.50]

This course examines the nature, language and tools of established knowledge systems, including ontology, epistemology, and methodology. Students explore social science research design and evaluation with a focus on measures of sustainability and interdisciplinary applications.

Department(s): School of Environmental Design and Rural Development

Location(s): Guelph

RST*6110 Integrative Research Methods II Winter Only [0.50]

This course builds upon research methods knowledge established in Integrative Research Methods I. Students apply research design and evaluation principles with a focus on interdisciplinarity through the review and critique of successful dissertations and the development of their own research proposal.

Prerequisite(s): RST*6100

Department(s): School of Environmental Design and Rural Development

Location(s): Guelph