LANDSCAPE ARCHITECTURE

The Landscape Architecture program offers courses of study leading to the Master of Landscape Architecture (MLA) degree. The MLA program is designed for students with a previous degree in a field unrelated to landscape architecture; for students who hold other professional degrees in architecture, planning and engineering; and for students who have received a BLA degree and are interested in advanced education in a particular area of landscape architecture. The MLA program emphasizes research, analysis, planning, design and management of landscapes ranging in scale from individual sites to entire communities and regions. The MLA program is accredited by the Canadian Society of Landscape Architects. This accreditation is also recognized by the American Society of Landscape Architects.

Administrative Staff

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Graduate Program Assistant
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Graduate Faculty

This list may include Regular Graduate Faculty, Associated Graduate Faculty and/or Graduate Faculty from other universities.

Nadia Amoroso
BLA, MUD Toronto, PhD Univ College London, CSLA, OALA - Associate Professor
Graduate Faculty

Afshin Ashari
BCS Islamic Azad, MLA Toronto - Assistant Professor
Graduate Faculty

Robert D. Brown
B.Sc. Saskatchewan, MLA, PhD Guelph, FCELA - University Professor Emeritus
Associated Graduate Faculty

Steven Clarke
BEnvD, MLA Manitoba, CSLA, BCSLA, ASLA - Assistant Professor
Graduate Faculty

Robert Corry
BLA Guelph, MLA Minnesota, PhD Michigan, CSLA, OALA - Professor
Graduate Faculty

Martin Holland
BA Dalhousie, MLA Virginia, PhD UI Urbana-Champaign, CSLA, OALA,ASLA - Assistant Professor
Graduate Faculty

Sean Kelly
BLA, M.Sc. Guelph, CSLA, OALA, ASLA - Associate Professor and Director
Graduate Faculty

Karen Landman
BLA, M.Sc. Guelph, PhD Queen's, OPPI - Professor
Graduate Faculty

Cecelia Paine
BLA Illinois, MLA Michigan, FCSLA, FASLA, OALA - College Professor Emeritus
Associated Graduate Faculty

Brendan Stewart
BLA Guelph, MLA UC Berkeley, CSLA, OALA, CAHP - Assistant Professor
Graduate Faculty

MLA Program

Admission Requirements

Admission to the MLA program is not restricted to holders of the BLA degree. Strongly motivated graduates of honours programs in a variety of disciplines may be admissible under the normal Faculty of Graduate Studies admission requirements. Well-prepared applicants will have studied broadly in their undergraduate programs.

Application deadline and additional information on the MLA program at the University of Guelph can be obtained from our internet address at: http://www.uoguelph.ca/sedrd/

Program Requirements

Students are encouraged to relate their major emphasis in the MLA to their undergraduate discipline through course work and thesis.

Required Core
For the holder of a BLA with several subsequent years of significant professional experience:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LARC*6380</td>
<td>Research Seminar</td>
<td>0.25</td>
</tr>
<tr>
<td>LARC*6600</td>
<td>Critical Inquiry &amp; Research Analysis</td>
<td>0.50</td>
</tr>
<tr>
<td>LARC*6610</td>
<td>Research Methods</td>
<td>0.50</td>
</tr>
<tr>
<td>LARC*6710</td>
<td>Special Study</td>
<td>0.50</td>
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</tbody>
</table>

One Elective
Thesis

For the holder of a BLA without such professional experience:

<table>
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<tr>
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<tr>
<td>LARC*6380</td>
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<td>0.25</td>
</tr>
<tr>
<td>LARC*6470</td>
<td>Integrative Environmental Planning</td>
<td>0.50</td>
</tr>
<tr>
<td>LARC*6600</td>
<td>Critical Inquiry &amp; Research Analysis</td>
<td>0.50</td>
</tr>
<tr>
<td>LARC*6610</td>
<td>Research Methods</td>
<td>0.50</td>
</tr>
<tr>
<td>LARC*6710</td>
<td>Special Study</td>
<td>0.50</td>
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</tbody>
</table>

Two Electives
Thesis

For holders of degrees other than the BLA:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>LARC*2240</td>
<td>Plants in the Landscape</td>
<td>0.50</td>
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<tr>
<td>LARC*6010</td>
<td>Landscape Architecture Studio I</td>
<td>0.50</td>
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<tr>
<td>LARC*6020</td>
<td>Landscape Architecture Studio II</td>
<td>0.50</td>
</tr>
<tr>
<td>LARC*6030</td>
<td>Landscape Architecture Studio III</td>
<td>0.50</td>
</tr>
<tr>
<td>LARC*6040</td>
<td>Landscape Architecture Studio IV</td>
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The Master of Landscape Architecture program has specified regulations in addition to those described in this calendar. The student is responsible for consulting the department concerning these regulations. University regulations, as specified herein, take precedence, and may not be overruled by any department regulation.

Research

Students may expect to devote at least the equivalent of two full-time semesters to their research. To avoid undue prolongation of their program, students are expected to have their thesis proposal prepared and approved at least two full semesters in advance of their anticipated degree completion date.

Thesis

For the Master of Landscape Architecture degree, students are encouraged to undertake scholarship of discovery, integration, application, and/or communication. This work typically includes identification of clear goals, adequate preparation, selection and application of appropriate methods, identification and discussion of results, effective written and graphic communication, and reflective critique.

For the Master of Landscape Architecture degree, each candidate shall submit a thesis, communicated in an appropriate form, based upon scholarship on a topic related to landscape architecture. The thesis must demonstrate the candidate’s capacity for original and independent work, and should include a critical evaluation of work that has previously been done in the candidate’s area of investigation. The thesis should emphasize any new conclusions resulting from the candidate’s scholarly investigation. Special emphasis should be placed on the communication of how the results inform landscape architecture.

Procedures

The thesis may be submitted at any time of the year, but candidates are encouraged to have the final examination well in advance of the deadline date for thesis submission. Candidates should be aware of the deadlines schedule, a copy of which may be obtained in the Office of Graduate and Postdoctoral Studies. Candidates should discuss their thesis manuscript with their Advisor(s) early in their final semester.

As the thesis is being written, the candidate is expected to be in regular communication with the Advisory Committee. The draft thesis is sent to the members of the Advisory Committee. When a draft is completed that the Advisory Committee recommends for examination, the final draft is sent to the members of the Master’s Examination Committee and the final oral examination is scheduled and held.

Program Regulations

Courses

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<tr>
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<tr>
<td>LARC*6120</td>
<td>Community Design</td>
<td>0.50</td>
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<tr>
<td>LARC*6340</td>
<td>Landscape History Seminar</td>
<td>0.25</td>
</tr>
<tr>
<td>LARC*6360</td>
<td>Professional Practice Seminar</td>
<td>0.25</td>
</tr>
<tr>
<td>LARC*6380</td>
<td>Research Seminar</td>
<td>0.25</td>
</tr>
<tr>
<td>LARC*6430</td>
<td>Landscape Resource Analysis</td>
<td>0.50</td>
</tr>
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LARC*6380 Research Seminar Winter Only [0.25]
A seminar course focussed on the process and communication of research, influenced by the current research of the participants. Participants organize a conference to present their research results.
Restriction(s): Available only to students registered in the MLA program.
Department(s): School of Environmental Design and Rural Development
Location(s): Guelph

LARC*6430 Landscape Resource Analysis Fall Only [0.50]
Integrated field and classroom instruction introduces the student to inventory and analysis of biological, physical, social and cultural elements of the landscape. Projects will incorporate principles of landscape ecology and landscape planning. Field study will require some travel at student’s expense.
Restriction(s): Available only to students registered in the MLA program.
Department(s): School of Environmental Design and Rural Development
Location(s): Guelph

LARC*6440 Environmental Design Fall Only [0.50]
This course integrates field and classroom study to apply landscape ecology to current landscape problems, including analysis of regional landscapes, restoration of degraded landscapes, and application of aesthetic and ecological principles across scales in site to regional settings. Case studies component will require some travel at students’ expense.
Restriction(s): Available only to students registered in the MLA program.
Department(s): School of Environmental Design and Rural Development
Location(s): Guelph

LARC*6470 Integrative Environmental Planning Winter Only [0.50]
Landscape planning emphasizing the integration and interrelationships between biophysical and cultural resources, with application at a regional landscape planning scale. This course typically incorporates community-outreach projects.
Restriction(s): Available only to students registered in the MLA program.
Department(s): School of Environmental Design and Rural Development
Location(s): Guelph

LARC*6600 Critical Inquiry & Research Analysis Winter Only [0.50]
Students are introduced to critical inquiry and research analysis in order to evaluate information related to landscape architecture. The focus of the course is on qualitative and quantitative analysis and interpretation. Students will review, critique, summarize, and explain academic research that is relevant for landscape architecture.
Restriction(s): Available only to students registered in the MLA program.
Department(s): School of Environmental Design and Rural Development
Location(s): Guelph

LARC*6610 Research Methods Fall Only [0.50]
An introduction to a broad array of research methods as they apply to landscape planning and design, with a focus on the connections between research and design. Emphasis is on developing foundations for the creation of appropriate research questions.
Restriction(s): Available only to students registered in the MLA program.
Department(s): School of Environmental Design and Rural Development
Location(s): Guelph

LARC*6710 Special Study Summer, Fall, and Winter [0.50]
Independent study. A proposal for the content and product required for this course must be developed in conjunction with the student’s Advisory Committee.
Restriction(s): Instructor consent required.
Department(s): School of Environmental Design and Rural Development
Location(s): Guelph